

Dual Enrollment Best Practices Ongoing Notes-Peoria

Fall Meeting (October 2024)

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| <u>Group Attendees</u> | Jasmine Young, Karina Soriano, Lisa Norwood, Marcy Robb, Doug Deiss |
| Group Discussion: DE Data Review | |
| What do we notice? | <ul style="list-style-type: none"> - MET academy functions through GCU so numbers are low - Ironwood and Peoria just received coaches, so the impact is not seen yet <ul style="list-style-type: none"> o Fall 2023: 106 enrolled (Peoria) o Fall 2024: 116 enrolled (Peoria) - Prior to EEAZ there was no push for students who don't know much about dual this includes from the teacher's side - A lot of non-English speaking students who can't learn at that level and the parents don't understand the value - Kids aren't passing classes so how will they pass or comprehend dual classes? |
| What worked? | <ul style="list-style-type: none"> - Teacher workshops with GCC for updates & requirements - In class presentations to students to inform them - Parent informational sessions at night - 1,000 stipends for teachers - ATA/ACE program for teachers to become certified |
| What didn't work? | <ul style="list-style-type: none"> - Having more clarification/training to teachers about GCC and the registration process - Having teachers only send certain students in for dual enrollment - No classroom promotion and frustration with enrollment/registration process - Maricopa funding has been a big issue; kids registered but found out they had to pay and they dropped out |
| Why did we see increases or decreases? | <ul style="list-style-type: none"> - There is no impact from EEAZ yet and parents are not as informed as they could be - Teachers are frustrated with the new certification process especially when it takes a year and half to see benefits for that |

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| | <ul style="list-style-type: none"> - We need to have some more impact at the board or district level |
| What additional data would be helpful? | <ul style="list-style-type: none"> - Have a combined parent session for more information workshops - How do we use Maricopa funding to help pay towards student payments - How to use McKinney Vento money for dual enrollment? - Identifying extra funding pots and how they can be used |
| Additional Notes: | |
| Review tasks from June meeting (below) | |
| What changes or adjustments should be made for spring enrollment? | <ul style="list-style-type: none"> - No advertisement of dual as much as other programs, how can we incorporate this into school events? - GCC offers virtual tutoring for dual students, what does this look like? - Parents don't understand all the emails from dual, can we have an interpreter?? - Involving dual information at every school event possible - Offering wrap around services to dual students from GCC to be successful |
| Next Steps: School Level Meeting | |
| How can we help you engage your school level leaders? | <ul style="list-style-type: none"> - Sarah Bixler attending board meetings and speak on how dual impacts our students - Having Lisa or EEAZ leadership speak on impacts from EEAZ/dual at a district level or above |
| What would be a successful approach in engaging your school leaders? | |
| Who should be included in this school level meeting? | |
| Include titles and emails: | |

Q4 Meeting Notes (June 27)

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| Group Attendees | Michelle (GCC), Jahnvi Patel, Karina Soriano, Lisa Norwood, Pearl E. |
| Best Practices: MPS Enrollment and Teacher Survey | |
| Notes, Questions, Wonderings: | MPS begins DE process in April with list of eligible DE students, support from MCC Embedded Advisors |
| Summer Strategic Planning: | |
| What are 3-5 tasks for a summer checklist: | Jamboard Notes |
| What resources are needed? | |
| How can EEAZ support access to resources or supporting partnerships? | |
| Anything from other teams you would like to add? | |
| EEAZ Coach Discussion (whole group discussion) | |
| How can our coaches support? | Workshops for parents and students that can be shared across districts |
| Review Team Commitments | |
| What progress has been made in implementing this practice? | Last meeting with PUSD was in December. |
| What barriers are you running into? | Teams Access was an identified barrier. |
| What support is needed and from who? | Michelle (GCC) will share a checklist that has all the documents that will give CCC access to support students with the enrollment process |
| Are there any overlapping tasks on your Summer DE Checklist? | Yes – strategic focus on supporting students with DE enrollment |
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Q3 Meeting Notes (March 24)

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| Group Attendees | N/A |
| Data Discussion Guide: | |
| 1. What do you immediately notice? Wonder? | |
| 2. What kind of data would be helpful to know to drive your work? | |
| 3. What is the process in your district for teachers to become dual enrollment qualified? | |
| Best Practices Discussion Guide: | |
| Barry Goldwater High School | Funding Support/Registration Timeline Recycled funds back into DE -- McKinney Vento, DTAP, FTSE Counselor informs students that money is available and works with students 1:1 to enroll with needed paperwork Team approach on campus to support students – Resource Center Use intervention time to enroll Train teachers to support students in completing applications Have all students apply for school funds first |
| What would need to happen to implement this strategy/best practice with our school and community college partner? | |
| What are the barriers that need to be addressed? | |

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| What resources would be needed? | |
| Which people would need to be in support? | |
| Mesa Public Schools | Strategic Plan Graduation Plus (earned college credits) DE enrollment timeline April/May prior year Focus on universal access to Eng 101/102 HIS 103/104 -- (students experience success in these courses) Target students who are already in the course Put matched DE courses in high school pathways Recruitment of teachers in these areas |
| What would need to happen to implement this strategy/best practice with our school and community college partner? | |
| What are the barriers that need to be addressed? | |
| What resources would be needed? | |
| Which people would need to be in support? | |
| Review of Team Commitment Discussion Guide | |
| What progress has been made in implementing this practice? | |

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| What barriers are you running into? | |
| What support is needed and from who? | |
| Teams Next Steps | |
| Identify 2-3 action steps your team can take between now and our next meeting to move your work forward. | |
| Identify any barriers and resources needed to support action steps | |

Q2 Meeting Notes (December 23)

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| Group Attendees | Peoria/GateWay CC |
| Team Best Practice/Strategy | Administration and Planning |
| What would need to happen to implement this strategy/best practice at our school/district? | Importance of DE and awareness |
| What are the barriers that need to be addressed? | data sharing/IT department documents are not completed from GCC. block schedule Teams Access |
| What resources would be needed? | Documents need to be shared Time to collaborate with other school districts |
| Which people would need to be in support? | School and district leadership |

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| Additional thoughts, concerns, questions? | |
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